



Thank you for all your support.

Goodness me, how time flies! Just as we get used to the children in September, it's January already! We're really pushing hard now to make sure that the children achieve all their targets especially in Writing, Numeracy and in Reading. Mrs Sebultis is checking the reading books everyday to encourage the children to read. We're working with the children in daily guided reading and pushing hard with the children's writing!

The boys and girls are very lucky to begin making the preparations for their First Holy Communion this term with Mrs Kelly and the other catechists. During their preparations the children will be learning about their faith and preparing for their special day.

On the sports field, it's cross country time! We'll be putting mud, sweat and tears into getting ready for the two big cross country competitions so some black pe kits, carrier bags for muddy shoes and dark trainers will certainly come in handy!

Homework				Monday	Tuesday	Wednesday	Thursday	Friday
Spelling	Reading	Spelling	Reading	Spelling	Reading	Spelling	Reading	Tables
Tables	Tables	Tables	Tables	Tables	Tables	Tables	Tables	Tables
Spelling Test	Maths (day may vary)			New Spelling				

Parents' Page



St Margaret Clitherow's Catholic Primary School
Curriculum Newsletter - Spring 2011



Year Group: Y4/5 Jx
Teacher: Mr M Joyeux

School Prayer

St Margaret Clitherow
 Teach us how to be good Christians
 Devoted to our family like you
 Bless our children,
 Bless all who work here,
 Bless our school and watch over it always
 Amen



THE TUDORS

I was the most important Tudor but people often don't know who I am. Can you find out?

I was sometimes called the after rex! I was one of the most powerful men during Henry VIII reign!

Dates for your Diary:
 Redcar X-County: 8th February
 Parents Evening: 23rd February
 Our Performance What a Knight - 28th March 14:00
 iPod Evenings: 2nd February
 Times tables Olympics: 3rd February
 School Reports: 10th February
 York Trip: date - tba

Useful websites to support our work this term.

General/all subjects

- * www.bbc.co.uk/schools/ks2bitesize
- * <http://www.coxhoe.durham.sch.uk/Curriculum/Literacy.htm>

Literacy

- * www.mathplayground.com/games.html
- * www.primarygames.co.uk
- * www.rainforestmaths.com
- * www.nrich.maths.org.uk

Maths

- * www.mathplayground.com/games.html
- * www.primarygames.co.uk
- * www.rainforestmaths.com
- * www.nrich.maths.org.uk

Science

- * www.urbanext.uvic.edu/gpe/gpe.html (plants)
- * www.naturegird.org.uk/plant/index.html (the human body)
- * www.ehc.com/vbody.asp
- * www.nwlg.org/pages/resources/blueplanet/ (food chains)

Topic

- * <http://www.historyonthenet.com/Tudors/tudorsmain.htm>
- * <http://www.stetionhandley.dorsetshire.sch.uk/tudors.html>
- * <http://www.woodlands-junior.kent.sch.uk/Homework/Tudors.html>

iPod Apps:
 Don't forget to try and find all the **Squeebles!**
 Grid Guru is excellent for the grid method!
 Record all your ideas in **Mental note**

Geography
 A study on UK geography, placement of castles and a trip to York.

ICT—Finding things out. Using ICT to handle information and data -Part 2 of the iPod project

PSHE
 Involvement in school issues through school council and eco committee
 Class rules
 Roles and responsibilities/Leadership
 Respecting diversity

History
 Looking at the Tudor Kings and Queens, who were they, what did they do and how did they live?
 Looking at the lives and times of ordinary people during Tudor times?
 How did the lives of the Tudors affect us and how we live today?
 Why did Henry VIII have six wives?

Science
 Rocks and soils, including fair testing and study—where does soil come from?
 Teeth types and how to keep teeth healthy.
 Nutrition and food groups
 Pushes and pulls using pulleys
 Forces
 Light and Dark

PE
 X Country, Gymnastics and Invasion Games
Our Musical Production for Easter
 What a Knight!

Literacy
 Basic Punctuation Revision
 Instructions and explanations
 Poems which create images
 Drama and role play
 Imaginary worlds
 Play scripts
 Newspaper reports
 Descriptive writing—adjectives and adverbs
 Legendary Stories
 Grammar—sentence types and connectives

RE
 Celebrations
 Thanksgiving
 Self giving

Counting, partitioning and calculating
 Add & subtract mentally pairs of whole numbers (e.g. 47 + 58, 91 - 35)
 Develop and use written methods to record, support and explain multiplication and division of two-digit numbers by a one-digit number, including division with remainders (e.g. 15 × 9, 98 ÷ 6)
 Securing number facts, understanding shapes
 Derive and recall multiplication facts up to 10 × 10, the corresponding division facts and multiples of numbers to 10 up to the tenth multiple
 Handling data and measures
 Answer a question by identifying what data to collect; organise, present, analyse and interpret the data in tables, diagrams, tally charts, pictograms and bar charts, using ICT where

Year 5/6

