



Mrs Stebutits and I are pleased to be working with the boys and girls of 4 Jx. I know that this academic year will be fun, interesting and exciting - I am sure that all the children will enjoy the coming year!

We now really pushing the children to achieve their potential in their literacy and numeracy. There is a lot of work to be done and I am sure that we will have lots of opportunities to celebrate their achievements!

We have lots of exciting things to look forward to, especially the mobile devices which we are trialling in the Year 3/4 and Year 4 classes! The accompanying letter has details about PE days, spelling and homework. A school calendar will also be coming home soon to let you know about all the important events in school.

Thank you for all your support.

Mr Joyeux



Homework				Monday	Spelling	Reading	Tables	New Spelling
Friday	Thursday	Wednesday	Tuesday	Monday	Spelling	Reading	Tables	Tables
Reading	Spelling	Reading	Spelling	Reading	Reading	Tables	Tables	Tables
Tables	Reading	Tables	Tables	Tables	Tables	Tables	Tables	Tables
Spelling	Tables	Tables	Tables	Tables	Tables	Tables	Tables	Tables
Test	(day may vary)							Week

**Parents' Page**

**St Margaret Clitherow's Catholic Primary School**  
**Curriculum Newsletter - Autumn 2011**



**Year Group: Y4/5 Jx**  
**Teacher: Mr M Joyeux**

**School Prayer**

St Margaret Clitherow  
 Teach us how to be good Christians  
 Devoted to our family like you.  
 Bless our children,  
 Bless all who work here,  
 Bless our school and watch over it always.  
 Amen



# THE ROAD TO ROME

Useful websites to support our work this term.

## General/all subjects

- \* [www.woodlands-junior.kent.sch.uk/Homework/index.html](http://www.woodlands-junior.kent.sch.uk/Homework/index.html)
- \* [www.bbc.co.uk/schools/ks2bitesize](http://www.bbc.co.uk/schools/ks2bitesize)

## Literacy

- \* <http://www.coxhoe.durham.sch.uk/Curriculum/Literacy.htm> (click on the KS2 section for literacy resources)
- \* <http://www.woodlands-junior.kent.sch.uk/interactive/literacy.html> (Some of these are for younger children but scroll down to find the relevant activities. Some good games too).

## Maths

- \* [www.mathplayground.com/games.html](http://www.mathplayground.com/games.html)
- \* [www.primarygames.co.uk](http://www.primarygames.co.uk)
- \* [www.rainforestmaths.com](http://www.rainforestmaths.com)
- \* [www.nrich.maths.org.uk](http://www.nrich.maths.org.uk)

## Science

- \* [www.urbanext.uvic.edu/gpe/gpe.html](http://www.urbanext.uvic.edu/gpe/gpe.html) (plants)
- \* [www.naturegvid.org.uk/planet/index.html](http://www.naturegvid.org.uk/planet/index.html) (the human body)
- \* [www.ehc.com/vbody.asp](http://www.ehc.com/vbody.asp)
- \* [www.nwlg.org/pages/resources/blueplanet/foodchains](http://www.nwlg.org/pages/resources/blueplanet/foodchains)

## Topic

- \* [www.drimms.co.uk/romans/](http://www.drimms.co.uk/romans/)
- \* <http://atschool.educweb.co.uk/nettsch/time/romans.html>
- \* [www.bbc.co.uk/schools/primaryhistory/romans/](http://www.bbc.co.uk/schools/primaryhistory/romans/)
- \* [www.woodlands-junior.kent.sch.uk/Homework/Romans.html](http://www.woodlands-junior.kent.sch.uk/Homework/Romans.html)
- \* [www.historyforkids.org/learn/romans/](http://www.historyforkids.org/learn/romans/)
- \* [www.rome.info/](http://www.rome.info/)
- \* <http://library.thinkquest.org/CR0212302/italy.html>
- \* [www.pocanticohills.org/italy.htm](http://www.pocanticohills.org/italy.htm)

**PSHE**  
Involvement in school issues through school council and eco committee  
Class rules  
Roles and responsibilities/Leadership  
Respecting diversity

**Music**  
Rhythm and Tempo  
Composing and reading music

**PE**  
Outdoor games—Tag Rugby and Hockey

**Counting, partitioning and calculating**  
Add & subtract mentally pairs of whole numbers (e.g. 47 + 58, 91 - 35)  
Develop and use written methods to record, support and explain multiplication and division of two-digit numbers by a one-digit number, including division with remainders (e.g.  $15 \times 9$ ,  $98 \div 6$ )  
Secure number facts, understanding shapes  
Derive and recall multiplication facts up to  $10 \times 10$ , the corresponding division facts and multiples of numbers to 10 up to the tenth multiple  
Handling data and measures  
Answer a question by identifying what data to collect; organise, present, analyse and interpret the data in tables, diagrams, tally charts, pictograms and bar charts, using ICT where appropriate.

# YEAR 2

**RE**  
Homes and Families  
Signs and Symbols  
Visitors

**Science**  
Green Plants—parts of:  
Habitats and food chains  
Animal adaptations  
Using keys  
Human Body—skeleton, organs, muscles, teeth  
Exercise and pulse rate

**ICT—Digital Images**  
Using 2Paint and MS Publisher to create, manipulate, import and export images.

**Geography**  
World Geography—continents  
The position of Europe in the World  
A study of Italy  
Volcanoes and Pompeii

**History**  
Looking at why the Romans invaded Britain  
Learning about Celtic and Roman ways of life  
Learning about Bouddica and the revolt  
To understand what life was like as a soldier in the Roman Army  
Learning about life as a Roman child  
Investigating the different Roman Gods

**Literacy**  
Basic Punctuation Revision  
Myths and Legends (eg Pandora's Box, Romulus and Remus)  
Autobiography and biography writing  
Reading Comprehension/reading for understanding  
Diary Writing and Points of View  
Descriptive writing—adjectives and adverbs  
Adventure/quest story  
Letter Writing  
Grammar—sentence types and connectives